**Crochet Project**

**September 2015**

**21st CCLC Project-Based Learning (PBL) Plan for Academic and Personal Enrichment**

**Instructions**: Using the template, complete a project unit plan for Project Based Learning which fully integrates academic and personal enrichment.

Each of the PBL Components outlined below are integral to running and engaging students in effective PBL activities. Complete the column on the right of the chart for each component. Then complete the table at the end to demonstrate how the weekly activities are aligned with state standards and assessments.

**\*Continue to use this form to make updates on the implementation and/or completion of the project.** For monthly updates, check the middle column box if there were changes to any of the PBL components. If there are changes, explain them in the column on the right. For the Weekly Activities Table, check the box that best describes the update of the project implementation: in progress, complete or changed/revised. You may add to the table if more weeks were needed to complete the activities.

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| PBL Component | Check here if this component has changed during implementation | Description |
| Project Title |  | Crochet Project |
| Project Idea  (Explain rationale behind choosing this issue/question as a beginning point for inquiry.) |  | Most of our students use crocheting as a coping skill, and many of them are quite good at it! It’s nice to make things for ourselves and for our families, but we decided it would be even nicer to make things for people who expect nothing from us. It was discussed with the youth and decided that we would donate the completed blankets to the Sacred Heart Children’s Hospital in Pensacola, FL. This gives the students the opportunity to create something beautiful, and to share something beautiful with the children and their families, and to bring a smile to their faces. It’s also a great way to show them that everyone struggles in some way, but the struggles some face are much more intense than others. Appreciation for the little things is key. |
| Driving Question  (This question should be open-ended; employ higher order thinking skills, and evoke curiosity.) |  | How can I turn a coping skill into something that is not beneficial only to myself, but to others as well? How does this make me feel? How does it make others feel? |
| Grant Objectives Addressed  (List the objectives addressed in this unit.) |  | 80% of regularly participating students will have at least a 2.0 (a letter grade “C”) in academic course related to **Reading, Language Skills, Math, and Science** based on school academic records |
| Academic Subjects  (List the academic subjects addressed in this unit.) |  | Math, Reading, Language |
| Personal Enrichment Categories  (List the personal enrichment addressed in this unit.) |  | Art |
| 21st Century Skills to be taught  Identify and describe how 21st Century Skills (Collaboration, Communication, Creativity, Critical Thinking/Problem Solving)  will be used. |  | Collaboration is used as the students work together to make various blankets. Creativity is used as the students begin to learn more/complex patterns to make their blankets. Critical Thinking/Problem Solving is used when students learn new patterns and the different designs they can create with crochet needle in hand. |
| Expected Duration of Project  (Number of weeks, estimated start and end dates) |  | 6 months |
| Students Involved (Number of students, grades) | x | 23, 8th-12th |
| Staff Involved (Number of staff, specialties) |  | 1 Program Specialists |
| Frequency of Project  (Number of days or weeks and  number of hours per day) |  | 2 hours, once per week |
| Expected End Result/Product |  | Completed items will be donated to the Ronald McDonald House and the Brehon Institute. |
| Materials and Supplies  (List the materials and supplies that will be used and purchased for this PBL Unit. Explain how they will be used. Please be as detailed as possible in order to facilitate the reimbursement process. |  | Yarn, crochet needles, patterns, buttons  The patterns are printed from the internet so that the students can learn new ways of crocheting and to be able to make a wider variety of items. The crochet needles are used to knit the yarn and the buttons are for adornment. |
| Entry Event  (Designed to engage students’ attention) |  | Students had a discussion about using their crocheting talent to bring joy to someone else. The idea was brought to them that it could bring a special meaning to the coping skill they were using by donating the products of their efforts to a children’s hospital. The students were most receptive to this idea, and immediately set to work. |
| Presentation Methods and Audience |  | Students will present the finished products to the children in the local Sacred Heart Children’s Hospital as donations. |
| Adult Family Member Literacy and Involvement |  | N/A |
| Educational Research  Cite the source. |  | [www.ravelry.com](http://www.ravelry.com) |

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| **Weekly Activities Table** | | | | |
| **Week**  (Add as many weeks as necessary through the duration of the project.) | **Implementation Update**  (Once implementation of the project has begun, update the status of the project’s progress.) | **Key Tasks and Activities**  (Briefly describe the activities and lessons that are given each week to complete the final result or end product and answer the driving question. Make changes in the weekly activities based on implementation changes.) | **State Standards to Address**  (Write the Florida Standard(s) that will be explicitly taught/reinforced by the project. It is recommended to have no more than 1-2 standards addressed per week and no more than 5-7 standards addressed per PBL Unit.) | **Assessments**  (List the formal and informal assessments used during the week in which they occur. “If you address it, you should assess it.” We encourage assessments to evaluate both academic and personal enrichment components integrated into the unit.) |
| 1 | in progress  changed/ revised  x completed | Students were given copies of different pattern samples and begin to crochet blankets. | LAFS.6.RL.1.1 |  |
| 2 | x in progress  changed/ revised  completed | Students crochet blankets. | LAFS.6.RL.1.1 |  |
| 3 | x in progress  changed/ revised  completed | Students crochet blankets. | LAFS.6.RL.1.1 |  |
| 4 | x in progress  changed/ revised  completed | Students crochet blankets. | LAFS.6.RL.1.1 |  |